

SCOPE & SEQUENCE



Comunicação	À primeira vista	Estruturas	Vamos viajar	Encontros	Horizontes
Lição preliminar Primeiros passos p. 2					
Greetings and good-byes Expressions of courtesy Spelling in Portuguese Identifying and locating people and objects Using numbers from 0 to 99 Expressing dates Telling time Using classroom expressions					
Lição 1 A universidade p. 28					
Asking for and providing information Expressing needs, likes, and dislikes Talking about daily activities Asking about and expressing location	Os estudantes e os cursos A vida dos estudantes	Talking about people: Subject pronouns Talking about academic life and daily occurrences: Present tense of regular -ar verbs Specifying gender and number: Articles and nouns Creating shortcuts: Contractions of a, de, and em with articles Expressing location and states of being: Present tense of estar Asking and answering questions: Interrogative words Mais um passo: Some regular -er and -ir verbs	A vida universitária As universidades	Para escutar: Listening for the gist Para conversar: Obtaining specific information; summarizing results of a poll Para ler: Identifying cognates; guessing content of specific texts Para escrever: Identifying basic aspects of writing; revising content and form to improve communication Projeto final: As bolsas e os candidatos	São Paulo e Rio de Janeiro
Lição 2 Entre amigos p. 68					
Asking about and describing persons, animals, places, and things Expressing nationality and place of origin Talking about ethnic and cultural diversity Expressing where and when events take place Expressing possession	Os meus amigos e eu As cores As nacionalidades	Describing people, places, and things: Adjectives Identifying and describing; expressing origin, possession, location of events, and time: Present tense of ser Expressing inherent qualities and changeable conditions: Ser and estar with adjectives Expressing ownership: Possessive adjectives Mais um passo: Some idiomatic expressions with estar	A diversidade global do mundo lusófono Um mosaico étnico e racial	Para escutar: Listening for specific information Para conversar: Describing appearance and personality Para ler: Scanning a text; inferring meaning Para escrever: Responding to an ad; addressing an unknown reader Projeto final: Uma pesquisa e uma festa	O Sudeste e o Sul do Brasil

Lição 3 Horas de lazer p. 108

<p>Discussing activities and making future plans Ordering food in a restaurant Talking about arts and entertainment Describing possessions and conditions Expressing obligation</p>	<p>Diversões populares A comida</p>	<p>Talking about daily life: Present tense of regular -er and -ir verbs Expressing movement: Present tense of ir Expressing future actions: Present tense of <i>ir + infinitive</i> Expressing age, possession, and obligation: Ter and ter que + infinitive Talking about quantity: Numbers above 100 Mais um passo: Some uses of por and para</p>	<p>O cinema e o teatro A música e os concertos</p>	<p>Para escutar: Listening for times, numbers, and locations Para conversar: Discussing habits; analyzing statistical data Para ler: Locating specific information in a text; identifying synonyms Para escrever: Eliciting information and opinions; using an appropriate form of address; reporting information Projeto final: As crianças e as atividades</p>	<p>O Nordeste do Brasil</p>
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Lição 4 A família p. 150

<p>Identifying and comparing family members and structures Describing routine activities Expressing preferences and feelings Expressing how long events and states have been going on Talking about past events</p>	<p>As famílias As ocupações dos parentes</p>	<p>Expressing opinions, plans, preferences, and feelings: Present tense of stem-changing verbs Expressing when, where, or how an action occurs: Adverbs Talking about daily activities: Present tense of fazer, dizer, trazer, sair, and pôr Expressing how long something has been going on: Faz/Há with expressions of time Mais um passo: The preterit tense of regular verbs and of ir</p>	<p>Laços de família A família e a sociedade</p>	<p>Para escutar: Listening for specific information to fill in a chart or form Para conversar: Discussing and comparing families Para ler: Anticipating and inferring information; associating and guessing meaning of new words Para escrever: Corresponding with family members Projeto final: Os trabalhos domésticos</p>	<p>O Norte do Brasil e o Amazonas</p>
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Lição 5 A casa e os móveis p. 188

<p>Discussing housing, household items, and domestic chores Asking about and discussing schedules Expressing ongoing actions Describing physical and emotional states Expressing familiarity and describing skills</p>	<p>Em casa As tarefas domésticas</p>	<p>Expressing ongoing actions: Present progressive Describing physical and emotional states: Expressions with ter, estar com, and ficar com Pointing out and identifying people and things: Demonstrative adjectives and pronouns Learning useful verbs: Present tense of dar, ler, ver, and vir Stating what you know: Saber and conhecer Mais um passo: Some reflexive verbs and pronouns</p>	<p>Lugares para morar O exterior e o interior das casas</p>	<p>Para escutar: Matching descriptions with pictures Para conversar: Describing dwellings; looking for housing Para ler: Associating visuals with descriptions; getting informed about a topic Para escrever: Reporting factual data in a formal context Projeto final: Vamos alugar casa</p>	<p>Brasília e o Centro- Oeste do Brasil</p>
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Lição 6 A roupa e as compras p. 232

<p>Talking about clothing and shopping Discussing consumer goods and markets Talking about past events Expressing affirmation and negation Expressing opinions</p>	<p>A roupa Vamos às compras</p>	<p>Talking about the past: Preterit tense of regular verbs Talking about the past: Preterit of ir and ser Indicating the object of an action: Direct object nouns and pronouns Reinforcing inquiries: Tag questions Mais um passo: Some more uses of por and para</p>	<p>As compras Feiras e mercados</p>	<p>Para escutar: Taking notes to recall important information Para conversar: Hagglng; taking advantage of a sale Para ler: Problem solving; identifying word endings that indicate places and people Para escrever: Narrating chronologically Projeto final: Festa de fim de ano</p>	<p>Lisboa, a capital de Portugal</p>
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Lição 7 O tempo e os passatempos p. 266

<p>Describing physical and leisure activities Asking and answering questions about weather conditions Discussing sports and sporting events Talking about ongoing past events and states Expressing how long ago events and states occurred</p>	<p>Os esportes (B)/Os desportos (P) Jogadores e equipamentos O tempo e as estações</p>	<p>Indicating for whom an action takes place: Indirect object nouns and pronouns Talking about the past: Some irregular preterits Expressing ongoing actions and descriptions in the past: The imperfect More on expressing ongoing actions and descriptions: Imperfect tense of regular and irregular verbs Narrating in the past: The preterit and the imperfect Mais um passo: Há/Faz meaning ago</p>	<p>Os clubes (d)esportivos A história do futebol</p>	<p>Para escutar: Deciding and evaluating meaning Para conversar: Gathering information on a topic; describing weather conditions Para ler: Differentiating factual information from opinion Para escrever: Researching and writing a sports report Projeto final: As atividades e o tempo</p>	<p>O Sul de Portugal</p>
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Lição 8 Festas e tradições p. 306

<p>Talking about holiday activities and religion Extending, accepting, and declining invitations Expressing intent Making comparisons Discussing interpersonal relationships</p>	<p>Tradições, festas e feriados Outras comemorações</p>	<p>Comparing people and things: Comparisons of inequality Comparing people and things: Comparisons of equality Comparing people and things: The superlative Emphasizing or clarifying information: Pronouns after prepositions Talking about daily routine: Reflexive verbs and pronouns</p>	<p>Festas populares As religiões no mundo lusófono</p>	<p>Para escutar: Making inferences; deciding truth value of statements Para conversar: Asking about, comparing, and describing past experiences Para ler: Identifying information stated in a text; associating meanings Para escrever: Reporting on collective traditions and experiences Projeto final: Um casamento</p>	<p>O Centro e o Norte de Portugal</p>
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Lição 9 O trabalho e os negócios p. 338

<p>Talking about the work place and professions Discussing job skills and abilities Asking about professional qualifications and requirements Discussing national, regional, and global economies Giving orders and instructions</p>	<p>As profissões A entrevista</p>	<p>Stating impersonal information: Se as impersonal subject Talking about the past: More on the preterit and the imperfect Asking questions: More on interrogative pronouns Giving instructions: Commands</p>	<p>Os jovens e o trabalho A união faz a força</p>	<p>Para escutar: Contextual guessing Para conversar: Asking and answering job-related questions Para ler: Identifying categories; making inferences Para escrever: Answering questions in writing Projeto final: À procura de emprego</p>	<p>Os Açores e a Madeira</p>
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Lição 10 A comida p. 374

<p>Discussing food, shopping, and planning menus Discussing and comparing culinary traditions Expressing wishes and hopes Expressing opinions and doubts Giving informal orders and instructions</p>	<p>No supermercado À mesa Onde compramos?</p>	<p>Expressing subjective attitudes: Introduction to the present subjunctive Talking about expectations: The subjunctive used to express wishes and hopes Expressing doubt and uncertainty: The subjunctive with verbs and expressions of doubt Telling people what to do: More on commands</p>	<p>A gastronomia tradicional A comida rápida</p>	<p>Para escutar: Recording detail Para conversar: Discussing food preferences; making and reacting to suggestions Para ler: Exploring detailed information Para escrever: Giving advice to a friend Projeto final: Alimentos e dietas especiais</p>	<p>Angola</p>
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Lição 11 A saúde e os médicos p. 410

<p>Describing the body, health, and medical treatments Discussing and comparing health-care systems Expressing emotions, opinions, and attitudes Expressing collective suggestions and requests Stating goals and purposes</p>	<p>As partes do corpo A saúde Os médicos, as farmácias e os hospitais</p>	<p>Expressing emotions, opinions, and attitudes: The subjunctive with expressions of emotion Suggesting that someone and the speaker do something: The equivalents of the English <i>let's</i> Expressing movement, time, and action: Por and para (review) Using prepositions to express a range of meanings: Additional uses of <i>por</i> and <i>para</i> Referring to people and things: Relative pronouns</p>	<p>A saúde pública As farmácias e a farmacologia</p>	<p>Para escutar: Classifying and summarizing information Para conversar: Describing reading preferences; commenting on literary texts Para ler: Discussing symbolic meanings; exploring complex vocabulary Para escrever: Composing a dialogue between imaginary characters Projeto final: Uma consulta médica</p>	<p>Cabo Verde</p>
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Lição 12 As férias e as viagens p. 442

<p>Making travel arrangements and discussing itineraries Asking for and giving directions Expressing denial and uncertainty Talking about past expectations, wishes, and demands Discussing emigration and immigration</p>	<p>Os meios de transporte e as viagens A reserva do hotel O correio e a correspondência</p>	<p>Expressing affirmation and negation: Affirmative and negative expressions Talking about things that may not exist: The indicative and the subjunctive in adjective clauses Making qualified statements: The subjunctive in adverbial clauses Expressing wishes, recommendations, and conditions in the past: The past subjunctive</p>	<p>Os meios de transporte ontem e hoje A emigração e a imigração</p>	<p>Para escutar: Making inferences; listening for specific meaning Para conversar: Making travel-related arrangements Para ler: Summarizing and extrapolating from a text Para escrever: Arguing in favor of a preferred choice Projeto final: Planos para as férias</p>	Moçambique
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Lição 13 O meio ambiente p. 478

<p>Describing states and conditions Giving opinions Talking about the future Expressing hypothetical conditions Discussing environmental issues</p>	<p>Preocupações ambientais no mundo lusófono Reciclagem do lixo</p>	<p>Planning the future: The future tense Hypothesizing about the future: The future subjunctive Hypothesizing about what might happen: The conditional Expressing reciprocity: Reciprocal verbs and pronouns</p>	<p>Preservação do meio ambiente O ecoturismo</p>	<p>Para escutar: Listening for specific meaning Para conversar: Planning an environmentally friendly vacation; discussing protection of the environment Para ler: Understanding different viewpoints on environmental preservation Para escrever: Arguing in favor of an informed viewpoint Projeto final: Vamos reciclar</p>	Guiné-Bissau e São Tomé e Príncipe
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Lição 14 A sociedade p. 504

<p>Describing and discussing social conditions and political systems Expressing political opinions Describing ongoing states and activities Communicating about object-oriented events and actions Talking about the past from a past perspective</p>	<p>As mulheres na sociedade brasileira Mudanças na sociedade portuguesa Temas contemporâneos</p>	<p>Talking about results of actions: The past participle Emphasizing facts resulting from actions: The passive voice Talking about the recent past: The present perfect Talking about the past from a past perspective: The past perfect</p>	<p>Os sistemas políticos As organizações não governamentais</p>	<p>Para escutar: Analyzing substantive meaning of complex statements Para conversar: Extrapolating from an individual case Para ler: Exploring a literary text in detail; making connections to personal experience Para escrever: Imagining a hypothetical situation Projeto final: Os contrastes do Brasil</p>	Timor-Leste e Macau
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Lição 15 A ciência e a tecnologia p. 532

Talking about advances in science and technology Giving opinions and making suggestions Hypothesizing about the present and the future Expressing contrary-to-fact conditions in the present Expressing subjective perceptions and attitudes	As tecnologias de informação e comunicação A cidade do futuro As biotecnologias	Expressing actions: Uses of the impersonal infinitive Personalizing the expression of actions: The personal infinitive Hypothesizing about the present and the future: Present and future <i>if</i> -clause sentences Expressing subjective attitudes: Diminutives and augmentatives	A Internet em português O futuro da ciência e tecnologia	Para escutar: Identifying main ideas and specific information Para conversar: Expressing and discussing complex scenarios Para ler: Extracting information from a specialized text Para escrever: Discussing political and economic issues formally Projeto final: A língua portuguesa como herança	Comunidades de língua portuguesa nos Estados Unidos
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Expansão gramatical p. 562

More on direct object pronouns Contractions of direct and indirect object pronouns Object pronouns with future and conditional verb forms The present perfect subjunctive The conditional perfect and the pluperfect subjunctive <i>If</i> -clause sentences with the perfect tenses The future perfect and the future perfect subjunctive					
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Appendix I 575 Word formation in Portuguese; syllabic stress and written accents**Appendix II 578 Verb charts****Appendix III 588 Portuguese to English vocabulary****Appendix IV 608 English to Portuguese vocabulary****Credits 617****Index 620**