


SCOPE & SEQUENCE



	LEARNING OBJECTIVES	CULTURE	VOCABULARIO EN CONTEXTO	FUNCIONES Y FORMAS	MOSAICOS
Capítulo Preliminar: Bienvenidos p. 2					
	<ul style="list-style-type: none"> Introduce yourself, greet others, and say goodbye Identify people and classroom objects and tell where they are in the classroom Listen to and respond to classroom expressions and requests Spell names and addresses and share phone numbers Express dates, tell time, and comment on the weather Share information about the Spanish language and where it is spoken 	Enfoque cultural: <i>El español en el mundo</i> 3	<i>Las presentaciones</i> 5 <i>Los saludos y las despedidas</i> 7 <i>¿Qué hay en el salón de clase?</i> 10 <i>Los meses del año y los días de la semana</i> 11 <i>El tiempo</i> 13 <i>Expresiones útiles en la clase</i> 14 <i>El alfabeto</i> 16	Identifying and describing people: Singular forms of ser 17 Locating people and things: Estar + location 19 Using numbers: Numbers 0 to 99 21 Expressing time in Spanish: Telling time 24	
Capítulo 1: ¿Qué estudias? p. 28					
	<ul style="list-style-type: none"> Talk about studies, campus, and academic life Describe daily routines and activities Ask and answer questions Express location and states of being Specify gender and number Talk about Spain in terms of products, practices, and perspectives Share information about student life in Hispanic countries and identify cultural similarities 	Enfoque cultural: <i>España</i> 29 Mosaico cultural: <i>La vida universitaria en España e Hispanoamérica</i> 39 En acción: <i>Los saludos</i> 40	<i>Los estudiantes españoles</i> 31 <i>La universidad y los cursos</i> 33 <i>Las actividades de los estudiantes</i> 36	Asking and answering questions: Interrogative words 41 Expressing location and states of being: Present tense of estar 44 Talking about academic life and activities: Present tense of regular -ar verbs 47 Talking about academic life and activities: Present tense of regular -er and -ir verbs 51 Specifying gender and number: Articles and nouns 54	Escucha <ul style="list-style-type: none"> Listen for the gist 58 Habla <ul style="list-style-type: none"> Ask questions to gather information 58 Lee <ul style="list-style-type: none"> Identify the format of a text 59 Escribe <ul style="list-style-type: none"> Brainstorm key ideas before writing 60
Capítulo 2: ¿Quiénes son tus amigos? p. 62					
	<ul style="list-style-type: none"> Describe people, places, and things Express origin and possession Talk about where and when events take place Describe what someone or something is like Express emotions and conditions Identify what belongs to you and others Discuss the people, things, and activities you and others like and dislike Talk about Hispanics in the United States in terms of products, practices, and perspectives Talk about cultural stereotypes 	Enfoque cultural: <i>Estados Unidos</i> 63 Mosaico cultural: <i>Los estereotipos y la cultura hispana</i> 73 En acción: <i>Entre amigos en Los Ángeles</i> 74	<i>Mis amigos y yo</i> 65 <i>Las descripciones</i> 67 <i>El origen</i> 70	Identifying and describing people, places, and things: Adjectives 75 Identifying and describing; expressing origin, possession, location of events, and time: Present tense of ser 80 Expressing qualities, emotions, and conditions: Ser and estar with adjectives 83 Expressing ownership: Possessive adjectives 87 Expressing likes and dislikes: Gustar 91	Escucha <ul style="list-style-type: none"> Listen for specific information 95 Habla <ul style="list-style-type: none"> Describe a person 95 Lee <ul style="list-style-type: none"> Scan a text for specific information 96 Escribe <ul style="list-style-type: none"> Use adjectives to enrich your descriptions 98

Capítulo 3: ¿Qué hacen para divertirse? p. 100

- Describe free-time activities and talk about food
- Plan your daily activities and express intentions
- Identify prices and dates
- State what and whom you know
- Talk about Peru in terms of products, practices, and perspectives
- Share information about free-time activities in Hispanic countries and identify cultural similarities

Enfoque cultural:
Perú 101
Mosaico cultural:
Los jóvenes y la vida social 112
En acción:
¡A comer! 113

Las diversiones 103
Los planes 106
La comida 109

Expressing movement and plans: **Present tense of ir and ir a + infinitive** 114

Expressing intention, means, movement, and duration: **Some uses of por and para** 118

Talking about things we do: **Present tense of hacer, poner, salir, traer, and oír** 121

Talking about quantity: **Numbers 100 to 2,000,000** 126

Stating what you know: **Saber and conocer** 129

- Escucha**
• Use background knowledge 133
- Habla**
• Inform yourself before you do a survey 134
- Lee**
• Look for and use key words 135
- Escribe**
• Write for your audience 136

Capítulo 4: ¿Cómo es tu familia? p. 138

- Talk about family members and their daily routines
- Express opinions, plans, preferences, and feelings
- Express obligation
- Express how long something has been going on
- Talk about Venezuela in terms of its products, practices, and perspectives
- Share information about families and family life in Hispanic countries and make cultural comparisons

Enfoque cultural:
Venezuela 139
Mosaico cultural:
Las telenovelas venezolanas 148
En acción:
Una fiesta en familia 149

Los miembros de la familia 141
¿Qué hacen los parientes? 144
Las rutinas familiares 146

Expressing obligation: **Tener que + infinitive** 150

Expressing opinions, plans, preferences, and feelings: **Present tense of stem-changing verbs: e → ie, o → ue, and e → i** 153

Talking about daily routines: **Reflexive verbs and pronouns** 157

Expressing reciprocity: **Reciprocal verbs and pronouns** 160

Expressing how long something has been going on: **Hace with expressions of time** 164

- Escucha**
• Listen for a purpose 167
- Habla**
• Organize information 167
- Lee**
• Use title and illustrations to anticipate content 168
- Escribe**
• Use your knowledge of the topic when you write 170

Capítulo 5: ¿Dónde vives? p. 172

- Talk about housing, the home, and household activities
- Express ongoing actions
- Describe physical and emotional states
- Avoid repetition in speaking and writing
- Point out and identify people and things
- Express when, where, or how an action occurs
- Talk about Nicaragua, El Salvador, and Honduras in terms of products, practices, and perspectives
- Talk about housing in urban areas

Enfoque cultural:
Nicaragua, El Salvador y Honduras 173
Mosaico cultural:
Las viviendas en centros urbanos 183
En acción:
En casa 184

¿Dónde vives? 175
La casa, los muebles y los electrodomésticos 178
Las tareas domésticas 181

Expressing ongoing actions: **Present progressive** 185

Describing physical and emotional states: **Expressions with tener** 189

Avoiding repetition in speaking and writing: **Direct object nouns and pronouns** 193

Pointing out and identifying people and things: **Demonstrative adjectives and pronouns** 198

Expressing when, where, or how an action occurs: **Adverbs** 202

- Escucha**
• Create mental images 205
- Habla**
• Plan what you want to say 205
- Lee**
• Inform yourself about a topic before you start to read 206
- Escribe**
• Consider various perspectives 208

Capítulo 6: ¿Qué te gusta comprar? p. 210

- Talk about shopping and clothes
- Describe people, objects, and events
- Indicate to whom or for whom an action takes place
- Express likes and dislikes
- Talk about events in the past
- Talk about Colombia in terms of products, practices, and perspectives
- Share information about shopping practices in Hispanic countries and identify cultural similarities

Enfoque cultural:
Colombia 211

Mosaico cultural:
Las tiendas de barrio 221

En acción:
De moda 222

Las compras 213
La ropa 216
¿Qué debo llevar? 219

Describing people, objects, and events:
More about ser and estar 223

Indicating to whom or for whom an action takes place: **Indirect object nouns and pronouns** 226

Expressing likes and dislikes: **Gustar and similar verbs** 230

Talking about the past: **Preterit tense of regular verbs** 235

Talking about the past: **Preterit of ir and ser** 239

Escucha
• Take notes to recall information 243

Habla
• Expressing dissatisfaction to achieve a result 243

Lee
• Use context to figure out the meaning of unfamiliar words 244

Escribe
• Recount events in sequence 246

Capítulo 7: ¿Cuál es tu deporte favorito? p. 248

- Talk about sports
- Talk about the weather
- Emphasize and clarify information
- Talk about past events
- Talk about Argentina and Uruguay in terms of products, practices, and perspectives
- Share information about sporting events in Hispanic countries and identify cultural similarities

Enfoque cultural:
Argentina y Uruguay 249

Mosaico cultural:
Los hinchas y el superclásico 259

En acción:
Vamos a hacer surf 260

Los deportes 251
El tiempo 254
¿Qué pasó ayer? 257

Talking about the past: **Preterit of reflexive verbs** 261

Talking about the past: **Preterit of -er and -ir verbs whose stem ends in a vowel** 265

Talking about the past: **Preterit of stem-changing -ir verbs** 268

Emphasizing or clarifying information: **Pronouns after prepositions** 271

Talking about the past: **Some irregular preterits** 274

Escucha
• Differentiate fact from opinion 279

Habla
• Focus on key information 279

Lee
• Predict and guess content 280

Escribe
• Use supporting details 282

Capítulo 8: ¿Cuáles son tus tradiciones? p. 284

- Discuss situations and celebrations
- Describe conditions and express ongoing actions in the past
- Tell stories about past events
- Compare people and things
- Talk about Mexico in terms of products, practices, and perspectives
- Share information about celebrations in Hispanic countries and make cultural comparisons

Enfoque cultural:
México 285

Mosaico cultural:
Las tradiciones y la diversidad cultural 296

En acción:
Hay que celebrar 297

Las fiestas y las tradiciones 287
Otras celebraciones 290
Las invitaciones 293

Expressing ongoing actions and describing in the past:
The imperfect 298

Narrating in the past: **The preterit and the imperfect** 302

Comparing people and things:
Comparisons of inequality 306

Comparing people and things:
Comparisons of equality 313

Comparing people and things:
The superlative 317

Escucha
• Draw conclusions based on what you know 321

Habla
• Conduct an interview 321

Lee
• Make inferences 322

Escribe
• Select and sequence details 324

Capítulo 9: ¿Dónde trabajas? p. 326

- Talk about careers and employment
- Describe past events in more detail
- Avoid repetition
- Give instructions and suggestions
- Talk about Guatemala in terms of products, practices, and perspectives
- Share information about the causes and consequences of migration from Guatemala to the United States

Enfoque cultural:
Guatemala **327**
Mosaico cultural:
¿Trabajas o estudias? **337**
En acción:
Buscando trabajo **338**

El trabajo **329**
Los oficios y las profesiones **331**
La entrevista de trabajo **334**

Talking about the past: **More on the imperfect and the preterit** **339**

Avoiding repetition: **Review of direct and indirect object pronouns** **343**

Avoiding repetition: **Use of direct and indirect object pronouns together** **348**

Giving instructions or suggestions: **Formal commands** **353**

Escucha
• Use contextual guessing **357**

Habla
• Gather information strategically to express a decision **357**

Lee
• Organize textual information into categories **359**

Escribe
• Reporting on an interview **362**

Capítulo 10: ¿Cuál es tu comida preferida? p. 364

- Talk about ingredients, recipes, and meals
- State impersonal information
- Talk about the recent past
- Give instructions in informal settings
- Talk about Ecuador in terms of products, practices, and perspectives
- Present information, concepts, and ideas about food and public health in Ecuador and other Latin American countries

Enfoque cultural:
Ecuador **365**
Mosaico cultural:
Comida callejera **373**
En acción:
¡Buen provecho! **374**

Los productos y las recetas **367**
En el supermercado **369**
La mesa **371**

Stating impersonal information: **Se + verb constructions** **375**

Talking about the recent past: **Present perfect** **379**

Describing the result of a previous action: **Participles used as adjectives** **382**

Giving instructions in informal settings: **Informal commands** **386**

Escucha
• Take notes about relevant details **391**

Habla
• Give and defend reasons for a decision **391**

Lee
• Learn new words by analyzing their connections with known words **392**

Escribe
• Summarize information **394**

Capítulo 11: ¿Cómo te sientes? p. 396

- Discuss health and medical treatments
- Express expectations and hopes
- Describe emotions, opinions, and wishes
- Express goals, purposes, and means
- Talk about Cuba and the Dominican Republic in terms of products, practices, and perspectives
- Talk about health, the body, and medical practices in Cuba and the Dominican Republic, and identify cultural similarities

Enfoque cultural:
Cuba y República Dominicana **397**
Mosaico cultural:
La medicina tradicional **407**
En acción:
No me encuentro bien **408**

Médicos, farmacias y hospitales **399**
Las partes del cuerpo **402**
La salud **404**

Expressing expectations and hopes: **Introduction to the present subjunctive** **409**

Expressing requests: **The subjunctive with expressions of influence** **413**

Expressing emotions, opinions, and attitudes: **The subjunctive with expressions of emotion** **417**

Expressing goals, purposes, and means: **Uses of por and para** **422**

Escucha
• Listen for the main ideas **429**

Habla
• Select appropriate phrases to offer opinions **430**

Lee
• Focus on relevant information **431**

Escribe
• Persuade through suggestions and advice **433**

Capítulo 12: ¿Te gusta viajar? p. 436

- Talk about travel arrangements and preferences
- Express affirmation and negation
- Express possession and clarify what belongs to you and to others
- Express doubt and uncertainty
- Talk about travel experiences
- Talk about Costa Rica and Panama in terms of products, practices, and perspectives
- Share information about low-cost travel in Latin America and make comparisons

Enfoque cultural:
Costa Rica y Panamá 437

Mosaico cultural:
El mochilero 448

En acción:
Lugares fantásticos 449

Los medios de transporte 439
El alojamiento y las direcciones 443
Los viajes en coche 446

Expressing affirmation and negation:
Affirmative and negative expressions 450

Expressing possession: **Possessive pronouns** 454

Expressing doubt and uncertainty:
Subjunctive with expressions of doubt 458

Talking about things that may not exist:
Subjunctive in adjective clauses 463

Escucha
• Use background knowledge to support comprehension 468

Habla
• Use visuals to make your presentations engaging 469

Lee
• Focus on logical relationships 470

Escribe
• Use facts to offer advice 472

Capítulo 13: ¿Qué es arte para ti? p. 474

- Talk about art and culture
- Talk about the future
- Hypothesize
- Talk about past events
- Talk about Bolivia and Paraguay in terms of products, practices, and perspectives
- Share information about art and culture in Hispanic countries and identify cultural similarities

Enfoque cultural:
Bolivia y Paraguay 475

Mosaico cultural:
El grafiti y la identidad urbana 486

En acción:
¡No te lo pierdas! 487

La literatura y el cine 477
La pintura y el arte 480
La música y la danza 483

Talking about the future: **The future tense** 488

Hypothesizing: **The conditional** 494

Talking about the past: **Review of the preterit and the imperfect** 499

Escucha
• Identify the speaker's intentions 503

Habla
• Make your presentations comprehensible and interesting 503

Lee
• Focus on multiple meanings when reading poetry 504

Escribe
• Use language to express emotions 506

Capítulo 14: ¿Cómo vivimos los cambios sociales? p. 508

- Discuss demographics and social conditions
- Indicate conditions, goals, and purposes
- Express conjecture
- Talk about the past from a past perspective
- Talk about Chile in terms of products, practices, and perspectives
- Talk about social change, gender roles, and migration

Enfoque cultural:
Chile 509

Mosaico cultural:
La migración interna en el mundo hispano 519

En acción:
Por un mundo mejor 520

Cambios en la sociedad 511
Temas de hoy: la emigración 514
Las mujeres y el trabajo 516

Expressing conjecture: **Adverbial conjunctions that require the subjunctive** 521

Expressing conjecture or certainty:
Adverbial conjunctions that take the subjunctive or the indicative 526

Talking about the past from a past perspective: **The past perfect** 532

Escucha
• Identify the speaker's point of view 538

Habla
• Organize ideas to present solutions to problems 539

Lee
• Identify the tone of a text 540

Escribe
• Write to spark interest 542

Capítulo 15: ¿Qué nos trae el futuro? p. 544

- Talk about advances in science and technology
- Express wishes and recommendations in the past
- Hypothesize and share information about the present and the future
- Express unexpected occurrences
- Talk about Puerto Rico in terms of products, practices, and perspectives
- Talk about technology and scientific research in Spain and Latin America

Enfoque cultural:
Puerto Rico 545

Mosaico cultural:
La investigación tecnológica y científica en España e Hispanoamérica 555

En acción:
¡Cuidemos el medio ambiente! 556

La tecnología en el mundo de hoy 547

La ciencia y el medio ambiente 549

Otros retos del futuro 551

Expressing the unexpected: **Se for unplanned occurrences** 557

Expressing wishes and recommendations in the past: **The imperfect subjunctive** 562

Hypothesizing about the present and the future: **If-clauses** 567

Escucha
• Identify the speaker's intention through the main idea and specific information 572

Habla
• Use drama and humor in telling a personal anecdote 573

Lee
• Identify the narrator's perspective 575

Appendix 1 Written Accents and Word Formation in Spanish A-1

Appendix 2 Verb Charts A-3

Appendix 3 Spanish-English Glossary A-9

Appendix 4 English-Spanish Vocabulary A-22

Text & Photo Credits A-34

Communicative Functions and Learning Strategies Index A-36

Index A-38

